

SYC

S n e l l v i l l e Y o u t h C o m m i s s i o n

Promoting youth civic engagement and stewardship.

What is the Snellville Youth Commission?

This is an opportunity for students to foster understanding and engagement in the community. The Snellville Youth Commission welcomes rising sophomores, juniors and seniors to apply to gain unique experiences that will expand their insight into the growing multigenerational and multicultural aspects of Snellville, city leadership and south Gwinnett County as a whole. The selected ambassadors from South Gwinnett, Shiloh and Brookwood High Schools will increase their civic knowledge and develop their understanding by engaging in numerous civic activities.

What is the Snellville Youth Council?

In addition to the Snellville Youth Commission, a Snellville Youth Council will be selected from the overall group of students. This select group will have the opportunity to dive even deeper into the civic experience through more targeted meetings and discussions. They will also be given additional opportunities to participate in extracurricular events, not available to the general Snellville Youth Commission.

What kinds of things will we do?

Students will meet monthly at City Hall to learn from and engage with various leaders in civic and community roles. They will work with their peers to discuss local issues. The SYC ambassador will be offered travel opportunities to visit different leadership organizations both locally, such as in Gwinnett and Chatham, as well as opportunities to discuss with other leaders who live abroad.

When are meetings?

Monthly meetings will be held on a designated Saturday of each month from 10am - 12pm. Saturdays have been chosen to work around SAT and ACT testing schedules to avoid meeting conflicts. Please note that some of the dates take place during the summer. **This program is a comprehensive commitment.** During this program, some opportunities may require the student to obtain a means of transportation. Additionally, the students selected for the Snellville Youth Council will meet an additional day each month (TBD), for more intensive discussions. The exact day for the additional meeting will be determined by the newly formed Youth Council members.

Is there an attendance requirement?

Yes. As a Snellville Youth Commission ambassador, **you are not allowed to miss more than three scheduled meetings.** If you miss more than two meetings you will be put on probation, and upon missing a third meeting, you will be removed from the program. Students selected for the Snellville Youth **Council** will be restricted to **one absence** and will be removed from and replaced on the council upon a second absence. Being removed from the council for attendance reasons does not immediately result in your removal from the general Snellville Youth Commission as the overall attendance policy of no more than two absences would still apply. If you know that you will not be able to meet the attendance requirement, please be considerate of other applicants and refrain from applying so that those who can meet this requirement can be fairly considered.

What does it cost?

The City of Snellville and local businesses will partner to cover program costs such as the speakers, ambassador packages and refreshments. There is no cost to the student ambassador to participate in SYC.

How will Snellville Youth Commission Ambassadors be selected?

Ambassadors will be selected through a review and selection process, as well as an interview. Students will need to complete an application including two recommendations (one recommendation **MUST** be from a teacher) and one essay. Prior civic engagement and leadership experience are desirable, however they are not mandatory.

When and where are the applications due?

Applications are due on **Thursday, March 28th, 2019**. Interviews will be conducted during the **week of April 8th, 2019**. Selections will be made by April 17th. A mandatory training meeting for students will be held on **Thursday, April 18**. Student Ambassadors will be sworn in by Mayor and Council on **Monday, April 22, 2019 at 7:30 pm**. Student Ambassadors will be officially introduced to the Snellville Community during the Snellville Days festival.

- Applications are to be turned in to one of your school’s contact teachers (listed below) by hand or by email.

Contact Teachers:

Ms. Brown-Van – South Gwinnett High School: Rm A124 natilee_brown_van@gwinnett.k12.ga.us

Mr. Dawson – South Gwinnett High School: Rm E203 michael_dawson@gwinnett.k12.ga.us

What if I have some additional questions?

Feel free to contact Youth Outreach Coordinator Christopher O’Donoghue at (678) 357-3134

youthcommission@snellville.org, Program Director Eric Van Otteren at (770)-985-3502 evanotteren@snellville.org or

Snellville City Council Member Cristy Lenski at clenski@snellville.org.

Snellville Youth Commission Meeting Dates

2019 – 2020

(TBD)

SYC

S n e l l v i l l e Y o u t h C o m m i s s i o n

2019 Application – Due Thursday, March 28, 2019

Section 1: Student Information

Name: _____

Address: _____

Cell Phone: _____ Alternate Phone: _____

Email: _____

School: _____ GPA: _____

Current Grade Level: _____

Section 2: Essay

Please answer the following questions in essay form (200-word minimum) on a separate sheet. Be sure to include your response with this application when submitting it. Responses may be typed or legibly handwritten:

- A. What is the significance and influence of youth involvement in politics?
- B. What interests you most about civic engagement?
- C. Why would you be a good addition to the program?
- D. How would you both impact as well as benefit from the program?

Section 3: Student Commitment Pledge

I understand that, should I be selected as an ambassador for SYC, I will be expected to fully contribute and participate. I will be expected to attend all monthly meetings and at least four additional coordinated activities. If selected, I will conduct myself as one who represents the City of Snellville and the SYC program. I understand that failure to act accordingly or accumulating more than two unexcused absences may result in removal from the program.

Student Signature

Date

Section 4: Parent/ Guardian Information

Name(s): _____

Address: _____

Cell Phone: _____ Alternate Phone: _____

E-mail: _____

If my student is accepted into the program, I understand and am fully aware of the responsibilities my child has associated with it. I understand that a parent consent form and medical treatment waiver must be completed prior to April 28, 2019. I am aware that during this program my child may be offered to take part in situations in which we will need to provide transportation.

Parent/ Guardian Signature

Date

Section 5: Recommendations

Two Recommendations are required. One must be a Teacher Recommendation. The second Recommendation may be from a Coach, Community Leader, an additional Teacher, Employer, etc.

Name: _____

Cell Phone: _____ Alternate Phone: _____

E-mail: _____

Name: _____

Cell Phone: _____ Alternate Phone: _____

E-mail: _____

THE RECOMMENDATIONS MUST BE SUBMITTED IN A SEALED ENVELOPE or VIA EMAIL.

Applicant's Attendance (check one)
from August to the current date:

- Excellent (Perfect Attendance)
- Good
- Poor

RECOMMENDATION 1: TEACHER

Student Name: _____

School: _____ Current Grade Level: _____

Please score the student based on each of these qualities with **1 being the lowest and 5 being the highest.**

| | 1 | 2 | 3 | 4 | 5 | No Basis for Judgment |
|---------------------------------------|---|---|---|---|---|-----------------------------|
| Academics | | | | | | |
| Extracurricular Activities | | | | | | |
| Service | | | | | | |
| Cooperation with Peers | | | | | | |
| Positive Impact | | | | | | |
| Character and Integrity | | | | | | |
| Creativity | | | | | | |
| Self-Discipline | | | | | | |
| Leadership | | | | | | |
| Self-Confidence | | | | | | |
| Concern for Others | | | | | | |
| Personal Initiative | | | | | | |
| Reaction to Setbacks | | | | | | |
| Overall | | | | | | |

Please list three adjectives that come to mind when thinking about this student.

1. _____ 2. _____ 3. _____

Additional Comments

Teacher Signature _____ Printed Name: _____

Please place this recommendation in a sealed envelope.

RECOMMENDATION 2: Teacher, Coach, Employer, Community Leader, Etc.

Student Name: _____

School: _____ Current Grade Level: _____

Please score the student based on each of these qualities with **1 being the lowest and 5 being the highest.**

| | 1 | 2 | 3 | 4 | 5 | No Basis for Judgment |
|----------------------------|---|---|---|---|---|-----------------------|
| Academics | | | | | | |
| Extracurricular Activities | | | | | | |
| Service | | | | | | |
| Cooperation with Peers | | | | | | |
| Positive Impact | | | | | | |
| Character and Integrity | | | | | | |
| Creativity | | | | | | |
| Self-Discipline | | | | | | |
| Leadership | | | | | | |
| Self-Confidence | | | | | | |
| Concern for Others | | | | | | |
| Personal Initiative | | | | | | |
| Reaction to Setbacks | | | | | | |
| Overall | | | | | | |

Please list three adjectives that come to mind when thinking about this student.

1. _____ 2. _____ 3. _____

Additional Comments

Teacher Signature _____ Printed Name: _____

Please place this recommendation in a sealed envelope.